



# Music Newsletter

for the Month of December 2016

## Holiday Concert Times

1 <sup>st</sup> Holiday Concert	December 8 <sup>th</sup>	5:30pm
2 <sup>nd</sup> Holiday Concert	December 8 <sup>th</sup>	6:30pm
K Holiday Concert	December 13 <sup>th</sup>	6:00pm
3 <sup>rd</sup> Holiday Concert	December 14 <sup>th</sup>	5:30pm
4-5 <sup>th</sup> Holiday Concert	December 14 <sup>th</sup>	7:00pm

Come see how much your students have learned in our school's performances. I look forward to seeing you there!

## Art and Music Switch

December is Rio Del Oro's last month for music. When students come back in January Mrs. Olson will be teaching art.

I have loved working with your students and I am so proud of them. I hope that you see the improvement in performances and value of music classes for your child. I strongly believe that music is able to teach so much more to your child than just notes on a page.

Your support keeps music and art here at Plumas Lake. Thank you again.

## Opportunities for Communication

Look for monthly newsletters, pictures/video Rio's Facebook page, reminders for events on the school calendar, email me at [madler@plUSD.org](mailto:madler@plUSD.org), and check out our website at [www.plUSD-vapa.weebly.com](http://www.plUSD-vapa.weebly.com).

## What have we learned this year?

All students have prepared for a Holiday Concert and are learning performance etiquette.

TK/K: Students have been exposed to various music and have learned the appropriate voice to sing in. They have learned how to play tambourine, bongos, toms, shaker eggs, and lummi sticks. They are able to perform choreographed dance together.

1<sup>st</sup>: Students have been exposed to various music and have learned the appropriate voice to sing in. They have learned how to play glocks, xylophones, tambourine, bongos, toms, shaker eggs, and lummi sticks. They are able to perform choreographed dance together and alone. They can also read basic rhythms.

2<sup>nd</sup> and 3<sup>rd</sup>: Students have been immersed in various music genres and have learned the appropriate voice to sing in. They have learned how to play glocks, xylophones, tambourine, bongos, toms, shaker eggs, and lummi sticks. They are able to perform choreographed dance together and alone. They can also read basic rhythms and sign solfege (mi-so-la).

4<sup>th</sup> and 5<sup>th</sup>: Students have been immersed in various music genres and have learned the appropriate voice to sing in. They have learned how to play recorder, glocks, xylophones, tambourine, bongos, toms, shaker eggs, and lummi sticks. They understand soprano, alto, tenor, and bass voicing. They are able to perform choreographed dance together and alone. They can read complex rhythms up to sixteenth notes and dotted rhythms and sign pentatonic solfege (do-re-mi-so-la-do). Finally, they can read all pitches on the treble staff.

I am so proud of what your students were able to accomplish in just fifteen 45-minute music classes. They have worked so hard and are all on the path to being excellent musicians!