



Music Newsletter

for the Month of November 2016

Upcoming Performances

Talent Show	November 16 th	6:00pm
1 st Holiday Concert	December 8 th	5:30pm
2 nd Holiday Concert	December 8 th	6:30pm
K Holiday Concert	December 14 th	6:00pm
3-5th Holiday Concert	December 15 th	6:00pm

Come see how much your students have learned in our school's performances. I look forward to seeing you there!

Instrument Donations

The music program is looking for old and upcycled instruments!

Donated instruments will be used for free play during Art/Music Club during recess time. This would allow your children to play and create freely on these donated/upcycled instruments- without risking breaking the expensive classroom instruments.

Suggested Instrument Donations:

- old/child percussion instruments and drumsticks
- pots/pans and lids
- plastic/metal utensils
- large cleaned coffee cans
- homemade instruments (*you could make a fun craft like maracas made from Easter eggs taped to spoons, or rubber band shoebox-guitars. There's tons of easy and fun ideas online!*)

Informance Thank You

Thank you for all the parents who came in to see what music class was like. I really hope you enjoyed being a part of our class that day!

Opportunities for Communication

Look for monthly newsletters, pictures/video Rio's Facebook page, reminders for events on the school calendar, email me at madler@plusd.org, and check out our website at www.plusd-vapa.weebly.com.

Monthly Learning Goals for November:

All students will begin to learn our Holiday Concert repertoire.

TK/K: We will continue to focus on body awareness, distinguish up/down in relation to pitch, and learn how to sing and dance in different meters.

1st: We will learn about musical introductions and the repeat sign while continuing to review music notation, chords, and phrases.

2nd: We will learn to notate a half note and rest, sing using ostinati, be introduced to coda, and learn to tell pitched percussion (xylophone, metallophone, and glockenspiel) apart by the sound alone.

3rd: We will review previous rhythms and learn dotted half note, sing melodies with a high "do", and learn what an interlude is.

4/5th: We will review previous rhythms and work on fast recall of pitches on the staff. We will sing in harmony with accompaniment and learn to identify orchestral woodwind visually and aurally.

Students are learning rhythms using the Kodaly method. Each rhythm note has a different word associated with it. They know eight-note as "ti-ti", quarter note as "ta", and half note as "two-oo" by the rhythm sounds. Don't be surprised if they try to read music in a different way that adults do- it's purposeful and they are paying attention in music class ☺